



**Teacher:** Ms. Wang

**Offered Classes:** Chinese Mandarin 1/2, 3/4, 5/6, 7/8 & AP Chinese

**Classroom/Office:** M-116, and M-217 (1<sup>st</sup> & 7<sup>th</sup> Period)

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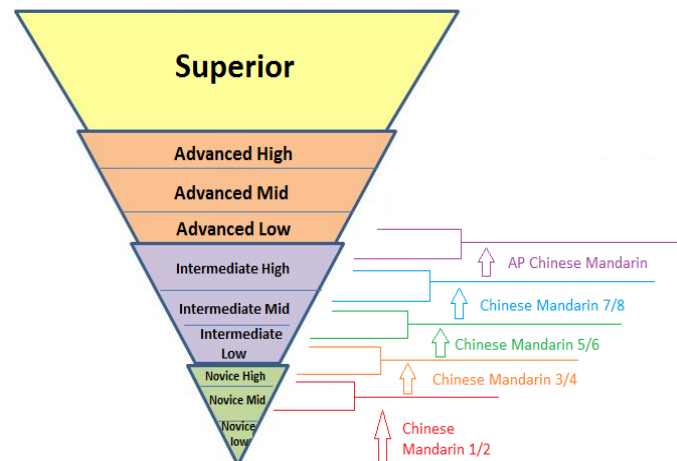
**Google Drive:** [mwang@pps.net](https://drive.google.com/mwang@pps.net)

## Course Description

欢迎大家 Huanying Dajia (Welcome!)! Chinese Mandarin 5/6 is the third level of a four-year sequential courses. This course is designed for the high school level students who have previously studied Mandarin for two or more consecutive years. Students will continue to develop their language skills in listening, speaking, reading and writing, as well as increase awareness of Chinese culture. Students start to minimize the use of Pinyin when writing sentences or short essays. Throughout the year, student will be able to understand the main idea of what they have read or heard. They will also be able to communicate, exchange information and present basic ideas written and verbally on familiar topics by using correct phrases and simple sentences.

## Course Goals

The Chinese Mandarin 5/6 course provides students with opportunities to demonstrate their proficiency at the Intermediate-Low to Intermediate-Mid range based on the ACTFL proficiency guideline.



When successfully pass this class, students will be able to

- To understand the teacher and other students when they speak Chinese;
- To know how to use the appropriate language skills and cultural knowledge to “survive” in the target culture (China/Taiwan) and successfully interact with native speakers;
- To learn thematic vocabulary and the grammatical fundamentals of the language;
- To know how to use the thematic vocabulary in an appropriate context;
- To read and write Chinese in meaningful paragraphs/passages;
- To engages in an exploration of both contemporary and historical Chinese Culture;
- To understand and appreciate cultural diversity and develop insight into divergent ways of viewing the world, and help student appropriate articulation of ideas.

## **Course Outline**

The themes include Daily topics and Chinese tradition/customs.

- Review Weather, Season, Temperature -When class start
- Review Color, School Supplies, Clothes- Measure Words
- Review Food and Healthy Diet- Measure Words, Diet...
- Review Body and Health- Describe People (Appearance & Personalities), talk about diet
- School & Class- Subjects, Furniture & review Direction Word
- Chinese Geography and Travelling
- Daily Life and Community
- Making tea
- Making stories
- Family and Pet
- Festivals
- Chinese culture classes, which are not limited to Chinese tradition, custom, holidays, handcraft, and so on.

## **Grading System**

Each semester is made up of four grading quarters. Each quarter will take 25 percent, and will include major and daily grades. For each of the major grades, the students will be given a scoring rubric ahead of time.

- Project: 30%
- Daily work (Homework, Classwork & Note checking): 20%
- Test (Quiz, Dictation): 20%
- Participation & Performance: 15%
- Final: 15%

## Grading Scale

- 97.0%- 100% A+
- 90.0%- 100% A
- 80.0%- 89.9% B
- 70.0%- 79.9% C
- 60.0%- 69.9% D
- Below 59.9%- F

## Consequence & Reward

- **Consequence:** On your Class rule and expectation paper
- **Reward:** Lucky Tickets  
The students will earn lucky ticket from class activities/games.
  - ✓ 2 tickets- will be waived a homework
  - ✓ 3 tickets- will be waived a word quiz/dictation

## Honor Credits

1. Will not use any lucky ticket.
2. Maintain a solid A+ (98% or above, without rounding) grade in the class throughout the semester.
3. Attend at least 1 Chinese cultural related events per school year and write 1 paragraphs about it. (Follow the teacher's instructions)

**Hope you all have a wonderful school year!**